

WORKING HOLIDAY
ENGLISH
WORKSHEET

Name

Purpose

This worksheet aims to help people who are on working holiday in dealing with day-to-day situations using the English language. It mainly involves role playing.

What amazing things will happen to you?

What surprising things will happen to you?

The things written in this worksheet are only part of it.

CROSSXROAD wishes our students a wonderful working holiday.

-Management

Structure

1. Tips

2. Sample situations

5 situations, which can happen while traveling and how to respond or dealing with them, are given.

3. Tasks

3 tasks are given. The teacher and the student will do role plays. Since the teacher will take note and teach the student the correct sentences, the student can focus on talking.

The final goal is to complete the tasks. Tips and Sample situations will serve as a guide.

※ This worksheet is the student's and it's free of charge, so it is alright to write on the pages.

目的

これから始まるワーキングホリデーにおいて起こりうるであろうこと、そしてその時に必要な表現や対処法をロールプレイングを通して英語で学ぶためのワークシートです。

どんな楽しいこと、はたまたハプニングが起こるのか？ここに書いてあることは本当にその一部でしかありません。CROSS×ROADはあなたらしいワーキングホリデーを楽しみ、たくさんの経験をされることを応援しています。

構成

1. Tips = ワーキングホリデーのヒント

2. Sample situations

起こりうるシチュエーションとそれに対する表現方法やアドバイスが5つ用意されています

3. Tasks

3つのタスクが用意されています。1、2を参考にしながら、実際にこのシチュエーションになった場合どのように会話を進めていくのか、ロールプレイングを行います。先生がメモを取って正しい表現を教えてくれるので、とにかく役になりきって話してみましょう。

最終的な目的は、与えられた Task を英語で遂行することです。

1、2は3のタスクを行うためのヒントとして活用していただければと思います。

他の教科書と違い、ワーキングホリデーコースの方には無償で差し上げているものなので、思う存分書き込んでいただけます。ぜひ持って行って利用してください。

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1. Greetings for a person on a working holiday

1. Tips

- ✓ It is useful for you to learn what kinds of questions are often asked when you are on a working holiday.

2. Situations

A. Greetings.

- Hi! I'm ~. I'm from Japan.
- I'm on a working holiday here./ I'm studying English here while on a working holiday visa.
- I finished working and now I'm traveling around Australia.

Memo ※ When you want to ask the same questions, you say-"How about you?"

B. Where have you been in Australia?/How long have you been here?

- I've been to Sydney.
- I came here last month.
- It's been a year so I'm planning to get a second visa.

Memo

*second visa
A person on a working holiday
can extend their visa only once.
It is called "second visa"

C. What do you do and how did you find your job?

- I'm working at a banana farm where my friends also work.
- I wash dishes at a Japanese restaurant. I brought my resume then they hired me.
- I'm still looking for a job. Please let me know if you find any.

Memo

D. Where do you stay?

- I stay in a sharehouse I found on the internet.
- I'm living in a farm where I work.
- I'm on a homestay with Australian family introduced by an agent.

Memo

E. Farewell messages/wishes/expressions and meeting again.

- It was nice seeing you. / Let's meet again.
- I had a great time./ I'll be glad if I can see you soon.
- I'm glad to see you again./How have you been?

Memo

•dish •sharehouse •homestay •introduce •agent •farewell •plan

3. Tasks

The teacher takes note of the conversation and corrects mistakes on the boxes provided.

- You met someone from Korea who is also on a working holiday. Introduce yourself.

Teacher's role: A Korean

Student's role: A worker

- You met someone from Cebu who works at the same town. Ask at least 5 questions.

Teacher's role: A Cebuano

Student's role: A worker

- You found out that the person whom you talked to lives near your house. Ask him out for dinner.

Teacher's role: Neighbors

Student's role: A worker

2. Talking about a place to stay

1. Tips

- ✓ People on working holidays tend to care about jobs and places to live more than anything else.

*backpacker's
In Australia, backpacker 's
means a guesthouse

2. Situations

A. Where do you live?

- I share a condominium in downtown.
- I stay at a backpacker's which introduces jobs as well. It takes 30 minutes from here.
- I'm on a homestay 5 minutes away from here on foot.

Memo

B. How did you find it?

- I found it on a website named Gumtree.
- A friend who worked and lived there last year recommended it to me.
- A french man whom I met in the town I previously lived recommended it to me.

Memo

C. How much is the rent?

- It is a little expensive, Au\$200 a week, but is so convenient. Most of all, it's beautiful.
- It is Au\$17 a day but it's Au\$110 a week. It recommends jobs as well for free.
- I don't need to pay. I do household chores and take good care of their children instead.

Memo

D. How's the place?

- It is wonderful because it's clean and has a beautiful view but I can't save money.
- The backpacker's is messy and tight but it's very fun to see different kinds of people.
- I live with a host family . I have to be careful around them but it's comfortable.

Memo

E. Until when will you stay there?

- I'll stay there until my visa expires at the end of the month.
- Until the banana season is over. Then I will move to another town to find a new job.
- I'll stay there this year because it's a good environment to learn English.

Memo

•tend to •condominium •downtown •previously •convenient •as well •instead of
•household chore •messy •tight •host family •comfortable •expire •environment

3. Tasks

The teacher takes note of the conversation and corrects mistakes on the boxes provided.

- You met a person who lives in the town you wanted to live.

Teacher's role: A nes friend

Student's role: A worker

- The person you met told you that the place he stays is much cheaper than yours.

Teacher's role: A nes friend

Student's role: A worker

- The person you met is going to finish his homestay and you were looking forward to taking place.

Teacher's role: A nes friend

Student's role: A worker

3. Talking about jobs

1. Tips

- ✓ People on working holidays tend to care about jobs and places to live more than anything else.

2. Situations

A. What kind of job do you do?

- I work as a barista at a café twice a week only because I go to school as well.
- I picked strawberries until last week. Then I'm picking cherries this week.
- I line up products on the shelf at the supermarket.

Memo

B. How much do you earn a month?

- The hourly rate is high but I can work only 3 days a week.
- It's commission-based and I can earn more than I expected.
- I work 2 jobs straight so I earn Au\$4000 a month.

Memo

C. How did you find your job?

- I personally submitted my resume to more than 30 companies.
- I found it through a backpacker's website which offers cherry picking job.
- My roommate introduced me to the firm when she quit.

Memo

D. Is the job hard?

- Once I got used to it, it became easy and fun because I could meet a lot of people.
- It depends, the harder you try, the more you can earn.
- It is so easy, but not fun at all.

Memo

E. Do you think I can work there?

- It seems full but I can recommend you to my boss.
- I think it's difficult because everyone is waiting for more than 2 months now.
- If you have a driver's license, I think you can start tomorrow.

Memo

•barista •line up •earn •commission-based •expect •personally •submit •resume •roommate
•firm •quit •depend •seem •condition •advice

3. Tasks

The teacher takes note of the conversation and corrects mistakes on the boxes provided.

- You met someone who works in a firm where you want.

Teacher's role: A worker

Student's role: A worker

- A person you met told you that he can recommend you some jobs. Tell him your conditions in finding a job.

Teacher's role: A friend

Student's role: A worker

- A person you met wants to get the same job as yours. Give him some advice.

Teacher's role: A friend

Student's role: A worker

4. Talking about oneself

1. Tips

- ✓ In a backpacker's, pub and so on, once you have become friends with others, you would want to know him/her more. To do so, you may have the need to talk about yourself.
- ✓ The following questions are often asked.

2. Situations

A. What made you decide to go on working holiday?

- I didn't have any particular plans after college so I wanted to figure it out.
- It is my dream to live in a foreign country.
- I want to travel in the future so I want to earn a lot.

Memo

B. Why did you choose this country?

- I wanted to be free from the strict Japanese culture.
- I want to earn a lot and I think farm job is suitable for me.
- I love nature and I wanted to study English in a quiet environment.

Memo

C. What did you do in Japan?

- I had been working as a system engineer for 7 years.
- I used to do office work.
- I had been working in a restaurant since I graduated high school.

Memo

D. What are you going to do here?

- I'm going to make money first, then travel around this country by car.
- I'm going to study English in school first, then work in the city.
- I like to experience things to make me find out what I really want to do.

Memo

E. What is your plan after working holiday?

- I'm going back to Japan and do the same kind of job as before.
- I'm going to travel around the world.
- I'm planning to have my own business.

Memo

•so on •particular •figure out •strict •suitable •quiet

3. Tasks

The teacher takes note of the conversation and corrects mistakes on the boxes provided.

- You became good friends with someone who is also on a working holiday. Ask more than 5 questions about his/ her job.

Teacher's role: A friend

Student's role: A worker

- You became good friends with a local person. She wants to know why you are on working holiday and why you chose the country.

Teacher's role:

Student's role:

- You became good friends with someone who is also on a working holiday. She wants to know your dream or plans after working holiday.

Teacher's role:

Student's role:

5. Talking about Japan

1. Tips

- ✓ People from other countries know much about their own country. We'd better try to know Japan more and prepare to explain it so that you will be able to see them again in Japan.

2. Situations

A. About your hometown.

- I live in Saitama prefecture which is located in downtown so it's accessible to go to Tokyo.
- I live in Nagano. It's far from the airports. Zenko-ji (temple) is a famous national treasure.
- I live in Miyagi. The seafood is so delicious and beef tongue is popular.

Memo

B. Japanese food you recommend.

- If you eat raw fish, you should try sushi. It represents Japanese food.
- You should try Hakata Ramen. The pork bone based soup and thin noodle goes very well.
- Omisoshiru. It's one of the typical home Japanese food. I think my mother's omisoshiru is the best.

Memo

C. The places you recommend.

- Mie prefecture. It has one of the most important temple, Ise Jingu.
- As we all know, Kyoto is very popular. You can experience a lot about Japanese culture.
- Mt.Fuji. The shape is so beautiful and the view from the top is beyond description.

Memo

D. The good aspects you like about Japan.

- Everything is clean, neat and punctual.
- Omotenasi, the heart to welcome others is a good aspect of Japanese.
- We have 4 seasons. It's worth to visit the same place in different seasons.

Memo

E. The bad aspects you don't like about Japan.

- Japanese economy is getting worse because of the increasing elderly population and the declining birth rate.
- Most Japanese don't know that our common sense is only ours.
- Many people believe that to enter a good university and company makes us happy.

Memo

•accessible •raw •represent •thin •match •typical •beyond •description •aspect
•neat •punctual •decline •common sense

3. Tasks

The teacher takes note of the conversation and corrects mistakes on the boxes provided.

- Introduce your hometown to your teacher.

Teacher's role: A friend

Student's role: A worker

- Your friend is planning to go to Japan in autumn. Recommend some places to him/ her.

Teacher's role: A friend

Student's role: A worker

- Talk about the differences between Japanese culture and your teacher's culture.

Teacher's role:

Student's role: